



2024-2025 Integrated Action Plan

MISSION: Rancho Gabriela is a collaborative community dedicated to high levels of learning for ALL students.

VISION: Rancho Gabriela will provide students with a safe and academic rich environment in which they will be empowered to make positive choices, be responsible citizens, and become creative life-long learners!

GOAL 1 ACADEMICS:

- By May 2025, Rancho Gabriela math proficiency will increase by 3% (from 56% to 59%) as measured by AASA.
- By May 2025, Rancho Gabriela will increase ELA proficiency by 3% (from 57% to 60%) as measured by AASA.
- By May 2025, the percentage of 3rd graders minimally proficient in ELA will decrease to 25%, from 44%, as measured by AASA.
- By May 2025, 75% of K-3 students will be at or above benchmark as measured by the Composite DIBELS Acadience Assessment.

Action Steps:

- All collaborative teams will meet weekly to focus on student growth and achievement using best practices from the Dysart Instructional Protocol and student data to plan for instruction.
- All collaborative teams will review the Essential Characteristics of Collaborative Teams to self assess and set team goals.
- Professional Development Plan will be differentiated to meet the needs of each collaborative team or individuals based on their self assessments, walk through data and student data.
- Develop shared leadership utilizing our Instructional Committee to form a Guiding Coalition in the PLC process.
- Plan and implement research-based, effective Tier 1 instructional practices focused on student engagement, academic conversation, and checks for understanding.
- Systematically identify students and provide targeted Tier 2 interventions.
- Collaborate through the RTI process to identify students and provide diagnostic Tier 3 interventions for academics and behaviors..
- Teachers and students will collaboratively utilize assessment data and work samples to plan, drive, and evaluate student learning outcomes.
- Teachers and students will set quarterly SMART goals based on data throughout the year.

Assess/Monitor:

- PLC data, discussion and agendas
- PLC Observations focused on data with feedback and support
- Classroom Walk-through Data to monitor the effectiveness of professional development implementation
- Guiding Coalition purpose and goals
- Daily Checks for Understanding/Formative Assessments
- Data analysis (Benchmarks, CFAs, Module Assessments, DIBELS, 95%, student work, walk throughs)
- Data Wall, Data Bulletin Boards, and Student Goals (monitor)
- Intervention grouping and progress monitoring
- Lesson Plans
- Midyear progress monitoring for refinements. Use data to drive new professional learning.
- All collaborative teams meet with the principal, assistant principal and interventionist to review data and plan as evidenced by walkthrough data, academic data and agendas

GOAL 2 SAFETY

- By May 2025, Rancho Gabriela will establish and maintain a positive and safe classroom environment by consistently implementing Rattler Expectations and Dysart Values, leading to a 10% decrease in behavior referrals (from 391 to 352) and a 30% increase in positive referrals, as measured by referral data.

Action Steps:

- Review Dysart Values and refine our school-wide behavior management system
- Deliver training on the revised Rattler Expectations and School-wide Behavior Plan to include positive rewards, positive referrals, and what constitutes a referral
- Increase school-wide celebrations for positive behavior, including quarterly assemblies, incentive events and positive phone calls to parents
- Share monthly attendance and positive referral data in monthly celebrations and social media

Assess/Monitor:

- Schoolwide Expectations
- Professional Development Plan
- Schoolwide Expectations
- Lesson Plans
- Administration will share Behavior Data and Analysis, RTI, Interventions, Attendance Data, and Walkthrough Trends
- Positive Referrals, Daily Announcements-Reminders, Celebrate Students, 5 Positive phone calls monthly
- Staff and Student Recognition and Celebrations

GOAL 3 CULTURE

- By May 2025, RGES staff and family satisfaction as reported in survey question, “I would recommend Rancho”, will remain at 90% or higher.

Action Steps:

- Monthly Community Events (PTSO Family Events, Awards, Ceremonies, Concerts, Volunteer Opportunities)
- Consistent and multiple modes of communication: Parent Newsletter, Staff Newsletter, School Website, Social Media, Teacher Email Blasts
- Two way communication channels: Quarterly Parent University, PTSO meetings, P/T Conferences
- PTSO partnership, Site Council, Parent University
- Parent Involvement in Academics and Data
- Set up Community Caring Closet and resources for families in need
- Celebrate Students, Teachers and Staff

Assess/Monitor:

- Parent University Events Scheduled in School Calendar
- Event Participation and Attendance
- PTSO Membership and School Volunteers
- Monthly Rattler Report (parents)
- Weekly Staff Newsletter
- Weekly Teacher eBlasts
- Staff meeting celebrations, Monthly Student Celebrations
- Staff and community survey administered in October and January